

Freedom Park School
*Parent and Family Engagement
Policy and Plan for Shared Student
Success*

*Freedom Park School
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What is Title I?

Freedom Park School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



School Plan for Shared Student Achievement



What is it?

This is a plan that describes how Freedom Park School will provide opportunities to improve family engagement to support student learning. Freedom Park values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Freedom Park will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Freedom Park School invites all parents to attend our annual Input/Revision Meeting each spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year by obtaining feedback form in the office. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Math/Science Curriculum night, ELA/SS Curriculum night and Parent Volunteer Training.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Freedom Park School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

At the beginning of the year, the plan is included in the student handbook that is given to all students. As a reminder. The plan will also be posted on the school website. Parents can also retrieve a copy of the plan in the Parent Resource Center.

2020–21 District Goals

During the 2020-2021 school year, RCSS will increase the number of highly effective teachers and leaders hired and retained in RCSS by 3% to impact academic achievement across all content areas.

2019–20 School Goals

By the end of the 2020-2021 school year, 55% of students will increase their reading scale score by 3% as measured on the EOY I-Ready Assessment.

By the end of the 2020-2021 school year, the percent of students scoring on grade level in vocabulary will increase by 3 percent on the EOY I-Ready Assessment

School-Parent Compacts

As part of this plan, Freedom Park and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers.



Let's Get Together!



Freedom Park will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Open House (Virtual and Face to Face)

Meet your child's teacher and our friendly and helpful school staff for the year. Learn about Title I and receive Infinite Campus Training.

Annual Title I Meeting

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Flyer will be sent home, dates posted in the school newsletter, school calendar, remind and the school website.

Math/Science Curriculum Night

Learn how to make math and science fun at home while playing games with your children.

Parent-Teacher and Student Conferences

Scheduled updates on your child's progress.

English/Language Arts/Social Studies Curriculum Night

Sample a little bite from the different areas of your child's academics.

Georgia Milestones (GMAS)

Catch up with the latest resources to help support your child's learning.

Volunteer Training

Learn how to become a volunteer in your child's school.

7th Grade Parent Night

Learn about high school credits offered for upcoming 8th grade students.

Pastries for Parents Summer Reading– May 2020

A celebration of family engagement, encouragement of reading through Public Library, Barnes and Noble, online reading as well as introduction to the Summer Reading Curriculum requirements. .

Annual Title I Input/Revision Meeting –

A forum for parents and family members to participate in roundtable discussions with the principal and staff regarding the schoolwide plan, parent and family engagement policy, school-parent compacts, and the family engagement budget.

Parent Resource Center

Come visit our virtual Parent Resource Center to check out books, study materials, and activities to use at home with your child.

Parent and Family Engagement

Freedom Park believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Freedom Park School is committed to helping our parents and families attend the family activities listed in this policy.

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The Eagles are Branching Out!

Freedom Park Schol will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is posted on the school website, and included in the monthly school newsletter and school calendar for all families.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Share information in English on the school website, social media and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, newsletters, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Collect feedback from parents and family members at all events, place feedback form in the office, post a suggestion form on the Title I school website in order to respond to parents' requests for additional support for parent and family engagement activities.



Parent and Family Engagement Standards

Freedom Park and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team

Freedom Park invites all parents to join the School Community Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact the principal or complete the interest form and leave it in the Main Office.



School Community Team

- Yes, I am interested and wish to join the School Community Team.
- Please contact me so I can learn more in joining the School Community Team.
- Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

